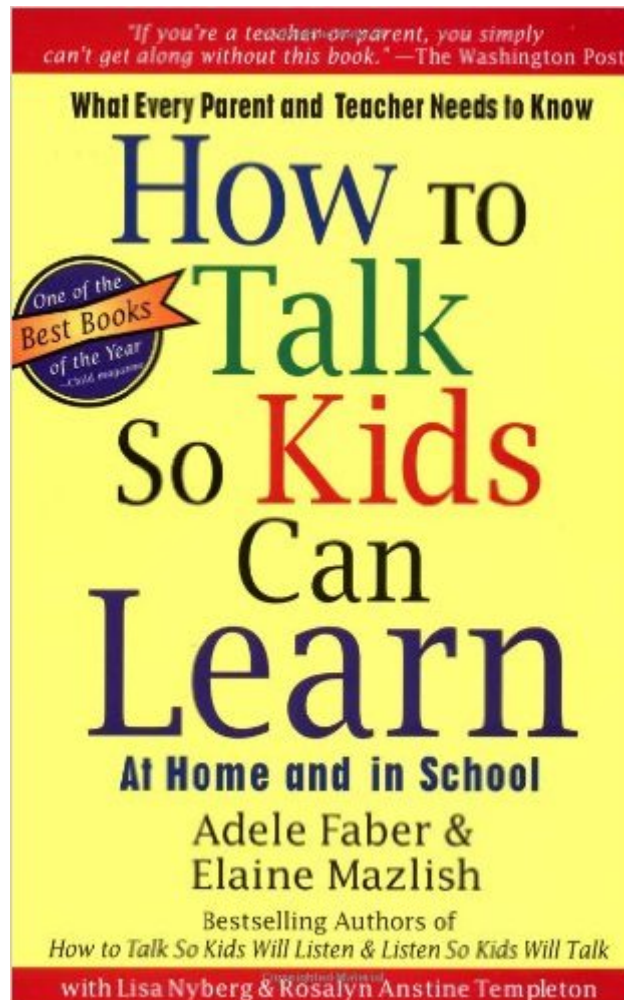


The book was found

# How To Talk So Kids Can Learn



## Synopsis

The leading experts on parent-child communication show parents and teachers how to motivate kids to learn and succeed in school. Using the unique communication strategies, down-to-earth dialogues, and delightful cartoons that are the hallmark of their multimillion-copy bestseller *How to Talk So Kids Will Listen and Listen So Kids Will Talk*, Adele Faber and Elaine Mazlish show parents and teachers how to help children handle the everyday problems that interfere with learning. This breakthrough book demonstrates how parents and teachers can join forces to inspire kids to be self-directed, self-disciplined, and responsive to the wonders of learning.

## Book Information

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Shipping Weight: 11.2 ounces (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 stars [See all reviews](#) (87 customer reviews)

Best Sellers Rank: #34,699 in Books (See Top 100 in Books) #37 in [Books > Education & Teaching > Schools & Teaching > Parent Participation](#) #58 in [Books > Parenting & Relationships > Reference](#) #822 in [Books > Parenting & Relationships > Parenting](#)

## Customer Reviews

I just happened to stumble upon this book while looking for something to help me communicate better with my kids and I think I have hit the jackpot! Instead of just talking about and around each example the authors funnel their expertise into little cartoons that make it so easy to grasp the concepts. I can really see myself in each example speaking to my kids, and (yes, unfortunately) I am usually on the doing-it-wrong end of things. This book should really give me a lot of practical ways to relate to my children that are immediately usable. Even after gaining the knowledge contained in this book I'm sure that the key is always being aware of what is happening so that you do not miss opportunities to use the techniques that you have learned. This awareness is probably attained only through consistent practice of the techniques themselves. The good news however, is that you will probably remember the little cartoons better than if you had simply read about something you were supposed to do in a certain situation. While the book is aimed at the

parent/child or teacher/child relationship, the concepts are easily transferrable to other social contexts such as supervisor/worker, boss/employee, etc. And don't stop there. The techniques do not have to be limited to non-peer relationships. They can be just as effectively applied to peer relationships as well. They basically cover good, PRACTICAL, communication techniques that are in essence universal. In my current guest relations job, I can immediately use many of the techniques. They involve denying yourself the satisfaction of talking down to another person, and trying to find another means to effectively communicate without being condescending, which is so easy in the parent/child relationship.

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